



Sports Premium 2021-2022

Olney Infant Academy has been allocated £17,340 Sports Premium funding for 2021-2022 (£16,000 + £10 per 134 KS1 pupils)

PE and Sport Premium spending plan 2021 - 2022					
PE Leader: Mr Matthew Mooney & Mr Karl Dean					
Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles					
Intent Objective	Implementation Key actions	Allocated Funding	Impact Anticipated outcomes	Sustainability	Evidence of impact/legacy
To develop lunch staff as play leaders, ensuring physical activity is prioritised and promoted	PE leader to train play leader to support and encourage physical activity at lunchtimes. Hour allocation per week to PE lead to monitor, plan and model expectations for outdoor activity.	£3,546	Children have even more opportunities to take part in meaningful physical activity.		Improved play provision for all students during their lunchtimes. Children now know how to play independently while also displaying the school's values.
To develop an innovative and progressive PE programme of study across FS and KS1&2 in partnership with OMS .	Buy PE resources that are required from 'GetSet4PE' curriculum ensuring high quality and versatile resources	£1534 (Resources)	Continual availability and a high level of usage of equipment.	Safe storage and upkeep of resources and annual risk assessment review of equipment.	Students all had access to a wide variety of PE lessons from Dance to Ball Skills. Children all progressed throughout the year and took these skills into extra-curricular activities (89% of children attending a club throughout the year)

To have 'active' mini breaks, playtimes & lunchtimes.	To have daily active mini breaks/wake and shakes in the classroom. To employ play leader to support and encourage physical activity at lunchtimes.	£1368 £4140	Children accessing apparatus and engaging in physical activities daily in the classroom and at play/lunch times.	'Sports Cool' coaches to offer support with play times activities and this will then be carried on my PE co-ordinator and play leader.	Lunchtimes have become more active and this has resulted in a decrease in minor lunchtime disruptions. Children have gained an understanding of how to play and be active in a safe way.
To offer Forest School to all Year 1 pupils.	Employ trained Forest School teacher and Teaching Assistant to run weekly Forest School sessions. Train the TA to be a qualified Forest School Leader.	Allocated funding: £5,890	Children gain a love of outdoor activity and healthy lifestyles.	Other staff get the opportunity to accompany at least one session to gain a better understanding and to be able to follow-up in the classroom. Training up the TA will allow for continuity when the current Forest School Leader retires.	All children had the opportunity to take part in forest school. Children were able to gain valuable outdoor skills.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Intent Objective	Implementation Key actions	Allocated Funding	Impact Anticipated outcomes	Sustainability	Evidence of impact/legacy
To keep up-to-date with news and developments linked to PE. To increase the awareness of physical activity and healthy lifestyles across the school.	Renew annual membership of the Youth Sports Trust. To promote clubs and events regularly to children and parents.	Cost met by Olney Middle School	Resources and information from the Youth Sports Trust to be used for CPD opportunities within school. More awareness of activities going on in school and knowledge of opportunities outside of school.	CPD shared across staff to increase subject knowledge.	Running club set up with OMS and a total of 32 children from OIA attended which demonstrates a wider engagement and offers an increased in of participation in competitive sport. This will be continuing into 2022/23. A focus during summer term was on the Commonwealth Games and allowing the children to take part in their own Commonwealth Games during their PE lessons.
Work with Olney Middle School to take part in a multi- sports festival.	Year 6 pupils from OMS to deliver a multi-skills festival to our pupils.		Children being introduced to new activities by older role models and it also supports their transition to OMS.	Children exposed to new activities and feel more familiar with OMS and their staff.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent Objective	Implementation Key actions	Allocated Funding	Impact Anticipated outcomes	Sustainability	Evidence of impact/legacy
Use GetSet4PE as a basis for PE planning and as continuity with Olney Middle School.	Subscribe to 'GetSet4PE'.	£280	Providing the children with an outstanding PE curriculum and enabling staff to feel confident with the delivery of PE.	All teaching staff to use it and it will provide continuity with Olney Middle School.	Teachers have become familiar with the Get Set format and session delivery. Alongside CPD training from Get Set staff continue to develop their understanding and methods of delivery this in turn has resulted in an increased confidence of all staff. Vocabulary grids and handed to all class teachers to ensure children have access/teachers have a clear understanding on what has been taught in PE.
Staff to have the skills to deliver high quality PE sessions.	staff to receive CPD sessions for a range of PE topics.		Opportunity for staff to access best practice and learn from leading experts to enhance PE provision in school and improve teaching confidence.	Staff equipped with knowledge, skills and confidence.	
PE co-ordinator to develop subject knowledge.	Attend Bedfordshire annual PE conference and other training sessions.		PE co-ordinator to apply new knowledge and be able to lead PE throughout the school.	PE successfully led throughout the school.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent Objective	Implementation Key actions	Allocated Funding	Impact Anticipated outcomes	Sustainability	Evidence of impact/legacy
Provide a wide range of before and after-school sporting activities.	Sports clubs on offer to include football, tennis, gymnastics, rugby, dance and drama. All run by external teachers.	£2,030	Extra-curricular clubs allow pupils to choose sporting activities for enjoyment as well as skill development. More pupils to join local sports clubs.	Clubs support less active children to adopt a healthier lifestyle and fosters a lifelong love of sport and activity.	Over 89% of children attended an extra curricular activity throughout the year. Clubs included tennis, hockey, football, gymnastics and athletics.
Direct links with OMS and access to their wider sports provision.	Children from Year Two have the opportunity to attend after school sports clubs held at OMS.		Children have an opportunity to engage in sport specific after school clubs. Links made with local community sports clubs.	OMS & OIA continue to build on these links and encourage more children from year two to attend.	

Key indicator 5: Increased participation in competitive sport

Intent Objective	Implementation Key actions	Allocated Funding	Impact Anticipated outcomes	Sustainability	Evidence of impact/legacy
Children to have the opportunity to take part in sporting events within the IFTL Multi Academy Trust and events organised by MKSSP.	Keep up to date with any events and liaise with Olney Middle School. Organise transport to events as necessary.		Children given opportunity to take part in sporting events in addition to the annual Sports Day. Increased pupil self-esteem and teamwork and children to connect exercise with achievement and ambition.	Attending events and competitions will allow children to adopt healthier lifestyles and foster a lifelong love of sport and activity. Opportunities to compete with peers.	

Total

£18,788